Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_ Date \_\_\_\_\_\_\_\_\_

Examining Comments in *The New York Times*

**Instructions**: Review comments in YOUR topic section (Immigration, Second Amendment, Climate change, Race, gender and identity). Select strongly PERSUASIVE examples showing good use of the "E" and "A" of the CEAL format, and record your findings here.

|  |  |
| --- | --- |
| My Topic:  | My thesis (position) statement:  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Author/Date of Comment | Selected Evidence (copy/paste) | Analysis of Selected Evidence (copy/paste) |
| ***example****Jackson, Dylan, et al**East Bay (Oakland) November 7, 2016* | ***evidence example****All American citizens can trace their roots back to ancestors that were immigrants. If they weren’t, they were Native American.* | ***analysis example****Judging undocumented immigrants would be the equivalent of us judging our ancestors.* |
| ***example****John-Erik NJ 2 days ago* | ***evidence example****Look at Cuba for example. The first thing that Castro did when he wanted to take control was take away guns.* | ***analysis example****It could happen anywhere, but if we elect Donald Trump, I can guarantee that it will not happen here.* |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| What does this show you about evidence and analysis in argumentative writing? |  |

For maximum credit, complete topic, thesis, all five rows AND discuss what this shows about Evidence and Analysis in argumentative writing.